

Weekly Activity Outline:

	Monday	Tuesday	Wednesday	Thursday	Friday			
05	Culture Points				Tally/Discuss Points (No points earned on Fridays)			
10	Motivación mañana - Why learn another language?	Meditación Martes - Journal prompt	Música miércoles - Song and music video	Jaja Jueves - Chiste o Tira cómica	Baile Viernes - Bailamos!			
15	Calendario Vocab Intro <ul style="list-style-type: none"> • TPR • PQA 	Calendario Create <ul style="list-style-type: none"> • OWI • Stories • Acting • Elaboration • Visual Storytelling Señor Wooly	Reading <ul style="list-style-type: none"> • Created Content • Culture Señor Wooly	Self-Selected Reading <ul style="list-style-type: none"> • Class-created • Library 	Review			
20						Extend <ul style="list-style-type: none"> • Culture • Visual Storytelling • Señor Wooly 	Assess <ul style="list-style-type: none"> • First 6 weeks: Listening/Reading • Free Write 	
25								
30				Create <ul style="list-style-type: none"> • PQA • OWI • Personal Especial • Stories • Movietalk Señor Wooly				
35								
40	Closure (Review): Write and Discuss (or Retell/Quick Quiz)							
45								
HW	Grammar and Vocab (worth up to 5% Extra Credit) Reading (Read novel = Worth 10% of overall grade)				Packet Due/No HW			

Activity Descriptions:

- Culture Points - Bell ringer activity where students guess the country an image is from and earn point. Afterward, we briefly discuss the image in Spanish
- Motivación Mañana - Brief activity for why learning Spanish or any other language is important
- Meditación Martes - Personal journal prompt to extend current vocabulary to another setting (building proficiency) → completed in portfolio

- Música miércoles - Students watch music video and listen to song, then give it stars on worksheet in portfolio; they can use this to nominate songs for Marzo Música Mania
- Jaja jueves - a comprehensible joke or comic presented in Spanish
- Baile Viernes - We dance along to a song with a Zumba or Just Dance music video.
- Calendario - Discuss in more detail on Monday/Tuesday; highlight in announcements on other days
- Vocab Intro - Introduce, review, discuss current vocabulary
- Create - Use activities to create a character or story; may do other auditory input with acting, add on to story, discuss story, or do Story Listening
- Reading - See Ben Slavic's 21 Reading strategies for reading class-created texts; may read an new article
- Self-Selected Reading - Structured time for students to read independently
- Extend - Flexible opportunity to apply current vocabulary in new settings
- Tally/Discuss points - report out and award prizes for the week
- Review - Review activity or game
- Assess - weekly individual formative assessment; after Spanish 1A midterm, this is a free write that goes into portfolio
- Game - Fun game with Spanish!
- Closure: USUALLY write and discuss, unless text already created; sometimes a retell in English/Spanish or a quick quiz
- Homework - Students should be encouraged to read outside of class, which will contribute to completing their novel for the semester; They can also complete a grammar or vocabulary packet worth up to 5% extra credit; must be turned in THAT WEEK to be accepted. Current packets can be found in the HW packet box